

ALL ABOUT QUEEN'S AWARD



It's great that you are thinking of doing Queen's Award! This will explain what happens in each section of the Award and outline the various requirements.

ENTRY TO QUEEN'S AWARD

To be eligible to enter for Queen's Award;

- **You must be between 15 & 23 yrs old on 30 June of the year you enter.**
- **Have earned a gold service bar in the year before you enter.**
- **Earn your Brigader Brooch by the end of your second year.**
- **Be interviewed and accepted by the Area Queen's Award Committee and approved by the National Queen's Award Committee.**

Before entering you must attend an Area Queen's Award interview, along with your parent(s) or caregiver(s) (if under 18 yrs) and the Leader who will be overseeing your work where you will discuss your ability to meet the various requirements. Prior to the interview you will have attended an introduction meeting.

If you wish to enter for the Award you must complete the Queen's Award Entry Form and get it signed by your Girls' Brigade Leader, your Chaplain/Minister/Pastor, the member of the Area Queen's Award Committee (NQAC), and by your parents/caregiver (If under 18yrs). Email the entry form to NQAC by 30 June. You will be informed if your application has been accepted during July.

SERVICE

There are two types of service you need to complete:
GB Service and Community/Voluntary Service.



GIRLS' BRIGADE SERVICE

Aim: To help girls develop Girls' Brigade leadership skills and encourage them to accept leadership responsibilities, both individually and as part of a team.

GB Service shows ongoing commitment to GB and growth in responsibilities and leadership.

Opportunities could include:

- Take a badge work subject
- Helping at fundraising
- Tidy/cleaning up GB cupboards
- Attend Company and Area events
- Attend Leadership training

It is important that you start recording GB Attendance and Service from 1 July until the end of the Award. Please ask your company leaders for a variety of company service opportunities as well as attending area meetings where appropriate.

VOLUNTARY SERVICE

Aim; To encourage girls to develop and maintain a commitment, outside her normal social circle, in serving the needs of others in the wider community.

Serving others makes a difference to the local community and blesses those who serve. You also learn what other people in your community do to help others.

You should choose an area, outside of your normal social circle, to volunteer in for a minimum of 48 hours. The Voluntary Service Agreement is to be submitted by 31 October.

You will write a report on your voluntary service including the type of service, description of what you did during your service, specific tasks and your own personal reflection to your service.

POINTS TO NOTE:

Complete a minimum of 48hrs—this means generally 2 hours per week or 4 hours per fortnight at the same place for six months. Can only be started once approved by NQAC.

Record of Service— a record is to be kept each time you attend, and at the end you must ask your supervisor to complete an assessment.

THINK ABOUT IT: Is there something you have always fancied doing in your local community or a charity closest to your heart? This is the chance to do it!

Is it outside your normal social circle?

Found something? Write the details on your Voluntary Service Agreement Form.

LEADERSHIP DEVELOPMENT



INITIATIVE TASKS

**Aim: To help girls develop qualities in reliable leadership and initiative.
To help girls understand all that is involved when accepting responsibility for the completion of a specific task.**

Candidates need to undertake two initiative tasks:

- GIVEaGIRLaHOPE Project
- Host an Event
- Themed Dinner
- GB Area Event
- Face to Face Interview

Assessment

At the completion of each task, candidates will complete a report and email to the NQAC. The assessor will complete the assessment form which they will already have been given.

These tasks are to be done outside GB, church, school, or work time.

The tasks give you the opportunity to demonstrate leadership and initiative. You will work with an assessor throughout the planning and execution of their tasks.

You will write a report on your Initiative Tasks including the type of task, description of what you did, specific details, a variety of evidence, and your own personal reflection.

If you wish to do a task that is not listed, you may contact NQAC.

CHURCH INVOLVEMENT

Personal Challenge - Spiritual



There are several parts to this task, all designed to help you develop your Christian faith.

Aim: To encourage the candidate to develop a personal commitment to the Lord Jesus Christ and develop a commitment to their church/Christian service.

You are to have a **MENTOR** to journey with you through your time in the QA program. You should meet on a regular basis to pray and discuss life and faith questions throughout the time of the award.

You are to keep a **REFLECTIVE JOURNAL** for the time you are in the QA program and share from this on a regular basis with your Mentor.

You serve in your **CHURCH FAMILY** throughout the time you are participating in the QA programme. This will vary from girl to girl and church to church but generally means being involved in an area of your interest eg helping with Sunday School, worship team, attending youth group etc.

On entry to QA, you need to ask your pastor/ youth group leader who signed their entry form if they will write a reference for you at the end of your award.

You also need to show you want to **EXPLORE YOUR FAITH** outside of GB and a Sunday Service. Each year you need to choose an activity such as

- Attend a small group regular Bible study or home group
- Complete an online Bible study course
- Attend a conference such, Sista's conference, Auckland youth leadership conference, WV Youth conference, Life conference, etc
- Read the Bible in a year using a Bible app. Eg; YouVersion—Bible project or Through the Word app, etc
- Do the Alpha Course.
- Read the "Purpose Driven Life" by Rick Warren

You will be interviewed on your Church involvement, social pressures, and awareness of spiritual issues and other relevant issues.

TO COMPLETE THE AWARD

You will write a brief reflection of your Christian journey throughout Queen's Award.

CHOOSING A MENTOR



WHY HAVE A MENTOR?

For you to develop a mentoring relationship that will support and encourage you during all modules of the QA program. Also, to help you explore your Christian journey and help achieve the aims of The Girls' Brigade and the Queen's Award programme.

Christian mentoring is an intentional relationship that identifies and promotes God's work in our life. It will help you to see and use God's resources in your life.

Your mentor does not need to be a GB Leader but must have an understanding of the Vision, Aims and Core values of GB. They will also need an understanding of the aim of the QA program and the different modules you need to complete.

YOUR MENTOR'S ROLE

(You can give this sheet to your prospective mentor to help them understand their role in your QA journey)

Mentors will receive an Information Pack with details of the program, when you enter.

You should ask someone who you will be prepared to meet with on a regular basis, to share and discuss what you have written in your Reflective Journal. Your mentor will provide a written report of your spiritual journey while in the programme. This report will be confidential and only seen by the National Committee.

Your mentor will do things like:

- Encourage you at regular intervals as you work through the Award
- Discuss your journal entries on a regular basis
- Support you in your spiritual walk during the award.
- Explore how you are growing in your own faith through church involvement, and talk about issues that concern you

THINK ABOUT:

Asking someone who you respect and would like to have journey with you as you work through the modules in QA. Someone who you believe will help you explore and grow your spiritual life.

PLEASE NOTE

Family members cannot be asked to be your mentor but there are many other ways they can support, help and encourage you as you complete the QA program.

QA ASSIGNMENT

Personal Challenge—Major Project.



Aim; To develop character, a high standard of skills , discipline and time management whilst completing a significant project extending and developing candidate's skills in a particular area of interest.

MAJOR PROJECTS come in all shapes and sizes. This Personal Challenge is to be completed to **a high standard** and will show that you have developed skills and knowledge. It should be in an area of personal interest. All projects have an accompanying report with details of why the project was chosen and how it was achieved.

All Assignment proposals must be submitted by 31 October to NQAC, who will approve your assignment proposal and let you know that you may start. If you wish to do an assignment not listed, please contact NQAC. Note that assignments must be created specifically for Queen's Award. School or tertiary projects are not acceptable.

Non-fiction Illustrated Book

Research, write and produce a non-fiction illustrated book of at least 6000 words.

Fiction Book

Write and produce an original book.

Present your completed work in a hard copy book .



Music—complete all three areas

- Participate, on a weekly basis, in a music class(es) or music group of your choice for a minimum of 12 months.
- Attend two concerts.
- An overview of two leading musical personalities' lives, past or present, and their musical achievements that you have researched.

Sports—complete all three areas

- Participate, on a weekly basis, in a sport(s) or physical activity(ies) of your choice for a minimum of 12 months.
- Attend two sporting events personally.
- Written report includes a detailed diary of your sporting involvement over a 12 month period. A report on each of the two sporting events you attended, an overview of two leading sports personalities' lives, and their sporting achievements.

Playwriting— Write and produce an original play at least 30 minutes long.

Songwriting/Music Composition—Compose five original pieces of music that show a variety of styles.

Poetry Anthology—Write a minimum of ten poems, a variety of length and form.

Creative Work—submit a major piece of creative work, of a high standard, from one of the following areas.

- Art** — Create and display a minimum of 5 pieces of art, using a variety of media, and evidence of a theme flowing through.
- Fabric**—Develop and make an article from fabric, which must include at least four processes and include details of mock ups and patterns used.
- Creative Needlework**—Create a piece of needlework that shows full use of a technique you have learned.
- Knitting**—Create a knitted article that shows full use of one of the techniques you have learned.
- Crochet**—Create a crocheted article that shows full use of one of the techniques you have learned.

Photography—Research and participate in a photography subject of your choice and present as a professional portfolio. You must present a minimum of 24 photos as final images, showing evidence of at least 5 techniques/skills and follow a theme.

ASSESSMENT WEEKEND



Aim: To encourage an increasing understanding of current affairs and social justice issues.

Assessment Weekend is the last part of the QA program.

It is a weekend which includes presenting a verbal submission at Parliament, tours of parliament and government house, an interview and a written assessment. It is held in the July school holidays, in Wellington at the end of your second year.

VERBAL SUBMISSION

You will present a verbal submission based on a written submission which you will have submitted before the weekend, having researched the given topic; you will present facts and your opinions.

FINAL INTERVIEW

You will be interviewed and assessed on your Church involvement, social pressures, and awareness of spiritual issues and other relevant issues.

A revision book will be sent to you closer to Assessment Weekend containing specific details of what may be covered in the Written Assessment.

WRITTEN ASSESSMENT

You will sit a one hour written assessment. The assessment covers GB knowledge, the aim of QA, the monarchy and succession, the National Anthem and Flag, Parliament and voting, the Treaty of Waitangi and Citizenship, citizens' rights and responsibilities.

Most importantly—don't panic! Assessment weekend is your time to shine as an individual with your unique skills and personality. It is a chance to meet your fellow candidates and have some fun together! We look forward to seeing you there.



PRESENTATION WEEKEND

If you are successful in gaining your Queen's Award you will receive your Certificate in a Ceremony at Government House in Wellington and will receive your Badge at a special Celebration Dinner.

These are held on the Saturday of Presentation Weekend. Sunday morning is the Queens Award Celebration Church service. Family and supporters are invited to attend this special weekend.

Doing the Award will give you many wonderful opportunities for serving others and for learning, growth and development.

At the end of the program you will understand yourself better, you will have made significant contributions to people around you, and you will feel really proud of what you have achieved.

COST

There are a number of costs associated with Queen's Award:

- The entry fee of \$500
- Possible costs incurred in your Initiative Tasks and Assignment.
- Attendance at Assessment Weekend, including registration and travel
- Attendance at Presentation Weekend including travel and accommodation costs, the Celebration Dinner and the Celebration Service. These costs also apply to your family and supporters.

Please make sure that all of these costs are covered in your planning for the Award.
BUT DO NOT turn down this opportunity because of the cost.
Your company, church, or others may assist you.